

Dear Parents and Carers,

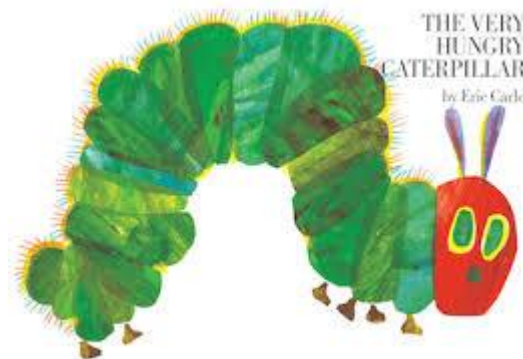
**Our rhyme of the fortnight is:
There's a Tiny Caterpillar on a Leaf**

There's a tiny caterpillar on a leaf (wiggle, wiggle)
There's a tiny caterpillar on a leaf (wiggle, wiggle)
There's a tiny caterpillar, tiny caterpillar,
There's a tiny caterpillar on a leaf (wiggle, wiggle)

He will eat the leaves around him 'til he's full (munch, munch)
He will eat the leaves around him 'til he's full (munch, munch)
He will eat the leaves around, eat the leaves around
He will eat the leaves around him 'til he's full (munch, munch)

A cocoon is what he's spinning for his home (spin, spin)
A cocoon is what he's spinning for his home (spin, spin)
A cocoon is what he's spinning, cocoon is what he's spinning,
A cocoon is what he's spinning for his home (spin, spin)

Then he'll be a butterfly and fly away (flap, flap)
Then he'll be a butterfly and fly away (flap, flap)
Then he'll be a butterfly, be a butterfly,
Then he'll be a butterfly and fly away (flap, flap)



Big Nursery

What to do at home together:

- Experiment with materials to see which one creates the best 'wiggle', 'munch', 'spin' and 'flap' sound
- Build your version of a cocoon. What would you like to have in there? What would you need? What would give you the best protection?

Little Nursery:

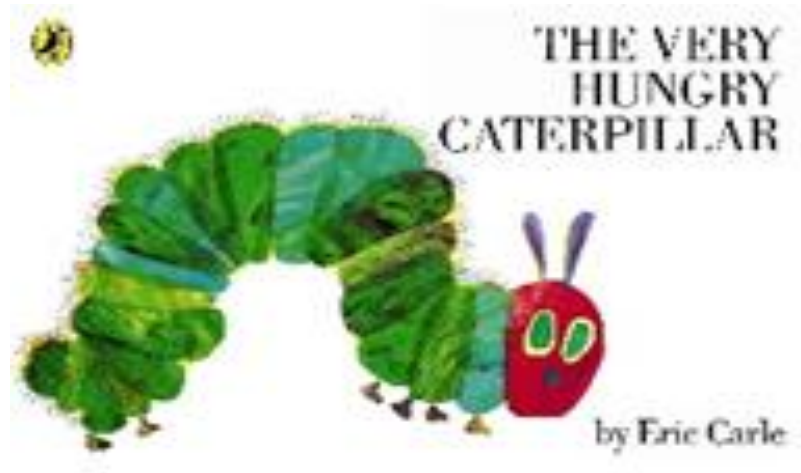
What to do at home together:

- Explore the outdoors to find butterflies or other insects
- Change the words of the rhyme to include any insects that you find

Listen to the song via the link:

<https://www.youtube.com/watch?v=caBB1ornMX0>

Our book of the fortnight is: *The Very Hungry Caterpillar* by Eric Carle



This text supports the children's understanding of the life cycle of a caterpillar, days of the week - time, what it feels like to overeat, favourite food, fruit, counting (maths) and naming foods. This text lends itself to exploring healthy and unhealthy eating. It also enables us to learn about how animals evolve, touching on *metamorphosis* (science).

How to get the most out of reading to young children:

- Cuddle up and read together. Children love feeling close and involved. Let them hold the book and turn the pages.
- Look closely at the pictures. What clues do they give us about the story? Can your child guess what's happening before you read the words?
- Talk about the story. What do they think will happen next? How might Mr Bear be feeling in each place? Can they describe the different noises?
- Have fun with it! Try using sound effects or silly voices—your child will love joining in with the noisy parts!

Our Makaton signs of the fortnight are:



Caterpillar



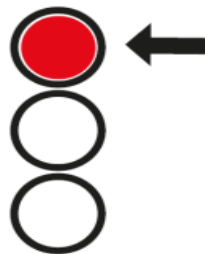
Egg

(Always remember to say the word as you sign)

Our Concept Cat signs of the fortnight are:



Same



Top

Our Right of the fortnight is:



Article 29:

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

The children have shown an interest in making potions in our mud kitchen. Using this as a provocation, we will be asking what talents or abilities they have that make them unique.



'Micky Me Size' encourages children to have the correct portion size for their age. Children should be eating 'me size meals'. Toddlers and children have smaller stomachs than adults, so it is important they eat smaller amounts of food regularly.

Lots more early years health information, activities and recipes can be found on the Startwell website:
<https://startwellbirmingham.co.uk/>